

Name: _____ Date: _____

EXPLORING THE WRITING PROCESS WITH PRIMARY SOURCE MATERIALS



Lesson Topic: Editing

Primary Source: *Drafts of Langston Hughes's poem "Ballad of Booker T.," 30 May-1 June. 30-31 May first and second drafts; 1 June 1, 1941. Manuscript/Mixed Material.*
<https://www.loc.gov/item/mcc.024/>.

Directions: Use the primary source above to complete the activities on the following pages.

Peer Editing Checklist Directions: Use the accompanying checklist to review the piece of writing. Complete the chart below.

| Task | Check here when completed | Comments |
|---|----------------------------------|--|
| <p>Punctuation: Read the author's writing aloud. Check when to stop or pause for periods, question marks, exclamation marks, and commas. Is punctuation properly used when needed?</p> | <input type="checkbox"/> | <p>What edits did you notice that this author made? Are there edits for punctuation that this author missed?</p> |
| <p>Quotation: Are quotation marks included when needed?</p> | <input type="checkbox"/> | <p>Was there any dialogue in this piece? Was it correctly edited?</p> |

| Task | Check here when completed | Comments |
|---|---------------------------|--|
| <p>Capitalization: Are there capitals at the beginning of sentences and for proper nouns?</p> | <input type="checkbox"/> | <p>What do you notice about the capitalization in this piece of writing?</p> |
| <p>Grammar: Are sentences properly formed with a noun and verb in agreement? Are there any run-ons or fragments?</p> | <input type="checkbox"/> | <p>Should poetry be edited in the same way as other genres of writing?</p> |

Comments about peer editing this writing: