Exploring the Writing Process with Primary Source Materials
Lesson Topic: Drafting - Anecdotes

Lesson Plan Created By:
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Grade Levels:
6th - 8th, High School

Primary Source:

Compelling Question:
Why do authors use anecdotes in their writing?

Supporting Question:
How do anecdotes make the writing more memorable?

Objective:
In this 50 minute lesson, students will explore a manuscript from the John A. Lomax and Alan Lomax Papers to better understand the use of anecdotes in writing.

Standards - Common Core:
*Lesson Standards 6th - 8th*
CCSS.ELA-LITERACY.W.6-8.5
Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

*Lesson Standards 9th - 10th*
CCSS.ELA-LITERACY.W.9-10.3.A
Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
Lesson Standards 11th - 12th
CCSS.ELA-LITERACY.W.11-12.3.A
Engage and orient the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.

Lesson Activity Instructions
Whole Group Class Discussion Question: (5 - 10 minutes)
What is an anecdote?
An anecdote is a brief, self contained story used within a piece of writing to make a point or to make a moment more memorable. Most anecdotes revolve around a central event or theme and focus on one person.

In what genres of writing are anecdotes used?
Anecdotes can be used in fiction or nonfiction. In this lesson, we will analyze an anecdote in a nonfiction piece of writing. Anecdotes in nonfiction are true stories which can be used in informational, opinion, or persuasive writing.

What makes a good anecdote?
A good anecdote makes use of strong descriptive language that will be memorable.

Are there different types of anecdotes?
Yes. Anecdotes may be used as cautionary tales, inspirational, characterizations, humorous, to persuade, or to inform.

Lesson Activity: (25 - 30 minutes)
In this activity students will analyze a manuscript from the John A. Lomax and Alan Lomax Papers. Have students work with a partner to read the excerpt and complete the analysis worksheet. Review directions with students before they begin.

Closing Summary (5 - 10 minutes)
Choose a few questions from the analysis worksheet to discuss with the class. Review the definition and purpose of an anecdote.

See accompanying activity handouts for students.

Credits
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